



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/42**

Paper 4 Listening (Extended)

**May/June 2011**

**Approx. 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

**1** Why are the train journeys taking longer today?

..... [1]

**2** Why hasn't Zeb done his homework on time? Give **two** details.

.....  
..... [1]

**3** Which delivery service is chosen, **and** why?

.....  
..... [2]

**4** Why does the speaker wish to change the dental appointment?

..... [1]

**5** What makes the ticket offer a good deal?

..... [1]

**6** Which **two** immediate solutions are mentioned?

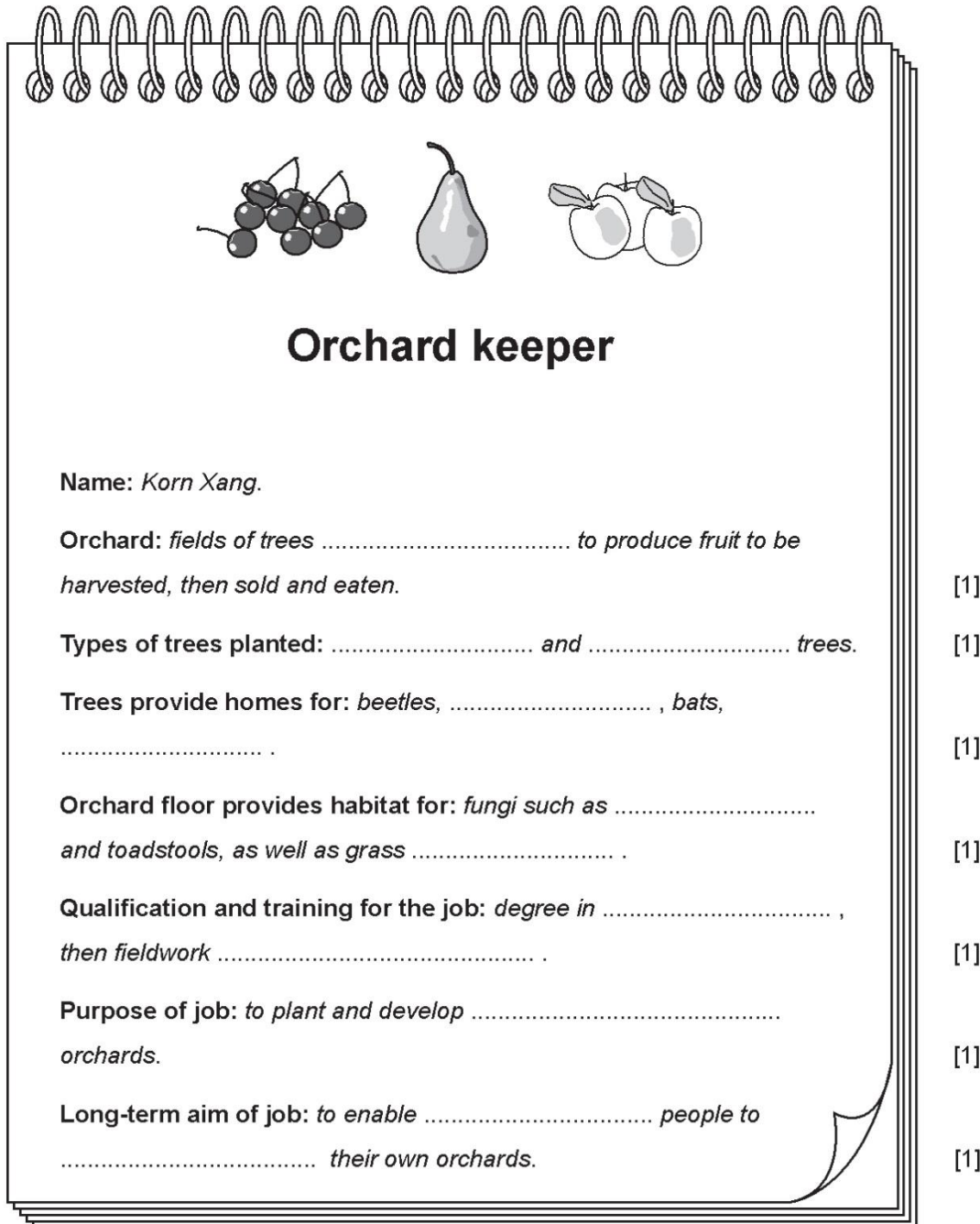
.....  
..... [2]

[Total: 8]

**Question 7**

Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.



**Orchard keeper**

**Name:** *Korn Xang.*

**Orchard:** *fields of trees ..... to produce fruit to be harvested, then sold and eaten.* [1]

**Types of trees planted:** ..... and ..... trees. [1]

**Trees provide homes for:** *beetles, ....., bats,*  
..... [1]

**Orchard floor provides habitat for:** *fungi such as ..... and toadstools, as well as grass .....* [1]

**Qualification and training for the job:** *degree in ....., then fieldwork .....* [1]

**Purpose of job:** *to plant and develop ..... orchards.* [1]


**Long-term aim of job:** *to enable ..... people to ..... their own orchards.* [1]

[Total: 7]

**Question 8**

Listen to the following interview with the inventor of a record-breaking car powered by steam, and then complete the following details.

You will hear the interview twice.



**Steam Car Challenge**

Land speed record for steam cars set in: ..... [1]

Details of modern steam car:

Length: 8 metres.

Weight: ..... [1]

Frame: *steel, covered with sheets of blended ..... and aluminium.* [1]

Powered by: *twelve boilers, linked by three kilometres of tubing.*

How record is calculated: ..... *speed of two runs in* ..... *directions, completed within sixty minutes.* [1]

Location for new record: *a ..... in California.* [1]

Average speed: ..... *kilometres per hour.* [1]

Secret of success: *good ..... , teamwork and perseverance.* [1]

Current role of steam car: *raising ..... for* ..... [1]

Future of steam car: *exhibit in ..... for* ..... *cars.* [1]

[Total: 9]

## Test 4

## Part 2

You will hear a radio report about dolphins. For questions 9–18, complete the sentences.



## Dolphins

Dolphins have been known to protect swimmers from sharks by getting into a

	9
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Dolphins and humans have

	10
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of the same size.

Swimming with dolphins can help common problems like

	11
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Some people think dolphins are able to recognise human

	12
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Dolphins have been used to teach children to

	13
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Swimming with dolphins is used as a

	14
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in projects with children.

In one jaw, dolphins have as many as

	15
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Dolphins can maintain a fast pace in the water for

	16
--	----

without stopping.

Dolphins make use of

	17
--	----

to find fish.

Dolphins can be caught in

	18
--	----

or damaged by pollution.

**Part 3**

You will hear five different people talking about the head teacher or principal of their former secondary school. For questions **19–23**, choose from the list (**A–F**) what each speaker is saying. Use the letters only once. There is one extra letter which you do not need to use.

**A** She favoured the talented students.

Speaker 1

	19
--	----

**B** She prepared us for the real world.

Speaker 2

	20
--	----

**C** She encouraged us to be imaginative.

Speaker 3

	21
--	----

**D** She was ahead of her time.

Speaker 4

	22
--	----

**E** She was concerned about the environment.

Speaker 5

	23
--	----

**F** She encouraged competitiveness.

*Test 4*

**Part 4**

You will hear an interview with a tour leader who works for an adventure company in Africa. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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**24** Don says that most of his passengers

- A** are not students.
- B** are looking for jobs.
- C** work in conservation.

**25** When Don first meets a group, he

- A** gives them blankets for the overnight trip.
- B** shows them where to sit on the truck.
- C** checks they have the right equipment.

**26** Don remembers one trip when

- A** he failed to take enough food.
- B** someone made a mistake with the food.
- C** someone complained about the food.

**27** Don oversees the domestic work because

- A** he doesn't like to lose things.
- B** it has to be done within an hour.
- C** people complain if things are dirty.

**28** If people argue, Don says that he

- A** prefers not to get involved.
- B** separates the people concerned.
- C** asks the group for a solution.

*Paper 4 Listening*

- 29** Don says that he sometimes
- A** needs to get to sleep early.
  - B** has to camp in a noisy area.
  - C** tells people when to go to bed.
- 30** What does Don say about getting up?
- A** He ignores any complaints about the time.
  - B** He varies his schedule according to the group.
  - C** He forces everyone to be quick about it.