



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/41

Paper 4 Listening (Extended)

October/November 2014

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.

Questions 1–6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

- 1 What is the weather going to be like in the morning?
.....[1]
- 2 What does Gemma want her friend to lend her?
.....[1]
- 3 (a) What does the customer want to buy?
.....[1]
(b) How does the manager offer to put things right?
.....[1]
- 4 What ingredient does Jim use to decorate the biscuits?
.....[1]
- 5 What is on TV after the nature programme?
.....[1]
- 6 How will Arturo know that he has found Marie's house? Give **two** details.
.....[1]
.....[1]

[Total: 8]

You will hear the interview twice.

A simple line drawing of a rhinoceros, facing left. It has a large, rounded body, a small horn on its snout, and a thick, wrinkled skin texture indicated by simple lines. The legs are short and sturdy.

[1]

variety of weather conditions

[1]

eventually, the park was listed as a World Heritage Site

[1]

[1]

endangered species, e.g. river dolphins

[1]

[1]

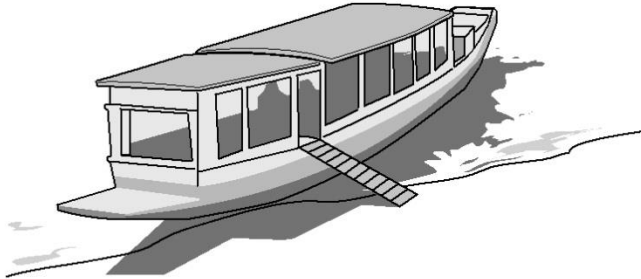
[1]

[Turn over

Question 8

Listen to the following talk about taking books to children in Laos. Then complete the following details.

You will hear the talk twice.

Book boats	
	
Aim: to help improve children's opportunities	
Best slogan: "....."	[1]
What we do: build or improve schools and train teachers	
Difficulties faced by inhabitants	
most people live in places, in the countryside	[1]
because of heavy rain, is difficult for six months of the year	[1]
type of work done during dry periods: work	[1]
Latest project	
location: villages near the Mekong River	
two boats have been made into	[1]
typical day:	
boat arrives early in the morning	
children choose books	
children use to read at night	[1]
departs early next morning	
Other activities	
games to teach literacy and, e.g. keeping yourself clean	[1]
children learn about their through singing and dancing	[1]
organisation hopes to have enough to expand in future	[1]

[Total: 9]

Test 2

Part 2

You will hear part of a radio interview with a woman who sailed round the world on her own. For questions 9–18, complete the sentences.

Anna was employed by a **9** when she first started sailing.

The idea of sailing round the world came from a book called

10

Anna spent some time **11** the boat before taking it out to sea.

Anna tested her boat on a trip which lasted for only

12 because it was damaged.

Anna got the money she needed to make the trip from various

13 companies.

Anna's worst problem during the trip was when she felt

14 because the boat was going so slowly.

Anna found the

15 in the Southern Ocean the most exciting part of the trip.

On her return, Anna phoned the **16** to ask for a certificate.

Anna's claim was doubted because she hadn't been in contact with people on

17 during her trip.

Anna's story was finally believed after her

18 had been checked.

Part 3

You will hear five young people talking about what makes a good teacher. For questions **19–23**, choose from the list (**A–F**) which of the opinions each speaker expresses. Use the letters only once. There is one extra letter which you do not need to use.

A A good teacher praises effort.

Speaker 1

	19
--	-----------

B A good teacher knows the subject well.

Speaker 2

	20
--	-----------

C A good teacher is strict.

Speaker 3

	21
--	-----------

D A good teacher is available outside the classroom.

Speaker 4

	22
--	-----------

E A good teacher is entertaining.

Speaker 5

	23
--	-----------

F A good teacher has experience.

Test 2

Part 4

You will hear a radio interview about a mountain-climbing weekend. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** How did Douglas feel when he booked the weekend?
- A** sure that he would enjoy training for it
 - B** uncertain if it was a good idea for him
 - C** surprised that such activities were organised
- 25** Douglas expected that the experience would help him to
- A** meet people with similar interests.
 - B** improve his physical fitness.
 - C** discover his psychological limits.
- 26** He was surprised that the other participants
- A** were there for reasons like his.
 - B** were experienced climbers.
 - C** were in better condition than him.
- 27** What did one of his friends say to him?
- A** He was making a mistake.
 - B** Climbing was fashionable.
 - C** She was envious of him.
- 28** What did the people plan at the end of the trip?
- A** to send each other postcards
 - B** to take a different sort of trip together
 - C** to go on another climbing trip together

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- 29** In what way did Douglas change as a result of the trip?
- A** He developed more interest in people.
 - B** He became more ambitious.
 - C** He began to notice more things around him.
- 30** Douglas's boots are still muddy because he wants them to
- A** remind him of what he has achieved.
 - B** warn him not to do it again.
 - C** show other people what he has done.