



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/41

Paper 4 Listening (Extended)

May/June 2011

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Why are the train journeys taking longer today?

..... [1]

2 Why hasn't Zeb done his homework on time? Give **two** details.

.....
..... [1]

3 Which delivery service is chosen, **and** why?

.....
..... [2]

4 Why does the speaker wish to change the dental appointment?

..... [1]

5 What makes the ticket offer a good deal?

..... [1]

6 Which **two** immediate solutions are mentioned?

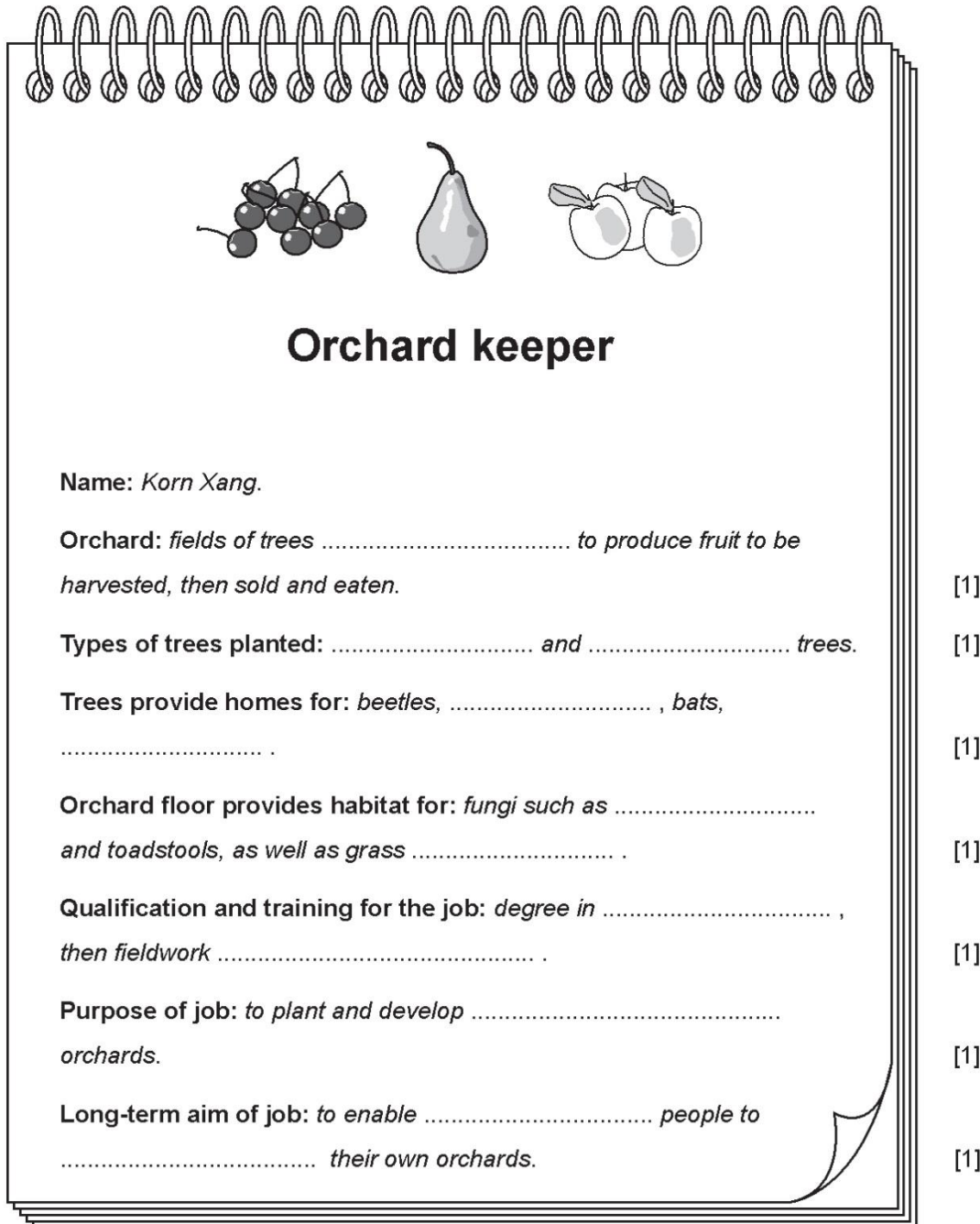
.....
..... [2]

[Total: 8]

Question 7

Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.



Orchard keeper

Name: *Korn Xang.*

Orchard: *fields of trees* *to produce fruit to be harvested, then sold and eaten.* [1]

Types of trees planted: *and* *trees.* [1]

Trees provide homes for: *beetles,* *, bats,*
..... [1]

Orchard floor provides habitat for: *fungi such as*
and toadstools, as well as grass [1]

Qualification and training for the job: *degree in* ,
then fieldwork [1]

Purpose of job: *to plant and develop*
orchards. [1]


Long-term aim of job: *to enable* *people to*
..... *their own orchards.* [1]

[Total: 7]

Question 8

Listen to the following interview with the inventor of a record-breaking car powered by steam, and then complete the following details.

You will hear the interview twice.



Steam Car Challenge

Land speed record for steam cars set in: [1]

Details of modern steam car:

Length: 8 metres.

Weight: [1]

Frame: steel, covered with sheets of blended and aluminium. [1]

Powered by: twelve boilers, linked by three kilometres of tubing.

How record is calculated: speed of two runs in directions, completed within sixty minutes. [1]

Location for new record: a in California. [1]

Average speed: kilometres per hour. [1]

Secret of success: good , teamwork and perseverance. [1]

Current role of steam car: raising for [1]

Future of steam car: exhibit in for cars. [1]

[Total: 9]

Part Two: Blank-filling

You will hear a radio discussion about compulsive shopping. For questions 9-18, complete the sentences.

For many people, shopping is only a 9 .

In some cases, compulsive shopping causes *and* 10 .

11 women have some kind of problem with shopping.

Compulsive shoppers can spend 12 on a shopping spree.

When the shopaholic gets home, she often has 13 .

Compulsive shoppers are *and* 14 to talk about their purchases.

Purchases are often 15 for quite some time.

If people mention shopping in conversation, shopaholics will 16 .

Shopaholics often have several 17 at one time.

Shopaholics feel a sense of achievement if they can 18 .

Part Three: Multiple Matching – Five Speakers

You will hear five people talking about their favourite holiday activities. For questions 19-23, choose which activity A-F they are referring to. Use the letters only once. There is one extra letter which you do not need to use.

- | | | |
|---------------|-----------|-------------------------|
| A sunbathing | Speaker 1 | <input type="text"/> 19 |
| B eating out | Speaker 2 | <input type="text"/> 20 |
| C sightseeing | Speaker 3 | <input type="text"/> 21 |
| D reading | Speaker 4 | <input type="text"/> 22 |
| E shopping | Speaker 5 | <input type="text"/> 23 |
| F nightlife | | |

Part Four: Multiple Choice

You will hear an interview with a woman who grew up in a large family. For questions 24-30, choose the best answer, A, B or C.

- 24 When Anne was a little girl,

	24
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- A she was treated kindly by everyone.
- B she got everything she wanted.
- C her brothers didn't pay her much attention.
- 25 When it came to clothing, Anne's mother

	25
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- A gave Anne's old clothes to her cousins.
- B sewed her daughter's clothes.
- C passed down clothes from Anne's sisters.
- 26 For Anne, one disadvantage of being the youngest in a big family is that

	26
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- A she never had time to herself.
- B she didn't learn how to do things.
- C she built relationships with friends rather than siblings.
- 27 As a housewife, Anne admits that she

	27
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- A is improving as a cook.
- B had to teach herself to cook.
- C still dislikes cooking.
- 28 How did Anne feel when she was first married?

	28
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- A She enjoyed living in a quiet house.
- B She was always arguing with her husband.
- C She was homesick for her family.
- 29 Anne has taken a job

	29
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- A at her children's school.
- B for financial reasons.
- C to pursue her career.
- 30 Anne and Ron have only two children

	30
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- A but hope to have more one day.
- B and are quite satisfied.
- C because that is all they can afford.